

CORONA-NORCO UNIFIED SCHOOL DISTRICT

Superintendent's Parent Advisory Council

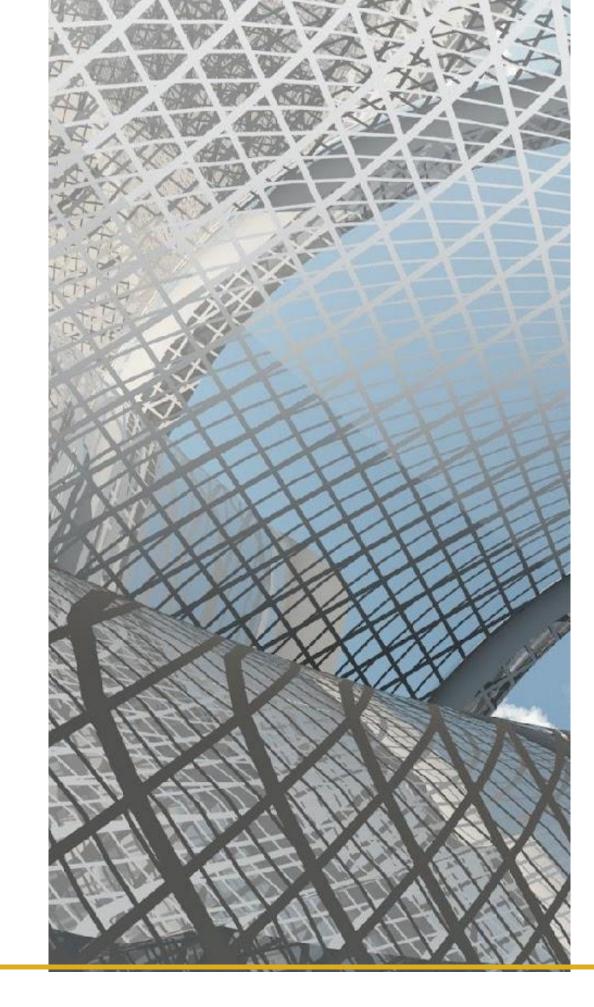
WELCOME

CNUSD Board Member



Stacy Nicola





AGENDA

Welcome and Introductions

Community Builder

Superintendent's Updates

Local Control Accountability Plan

Parent Center Updates

Closing

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Community Builder-

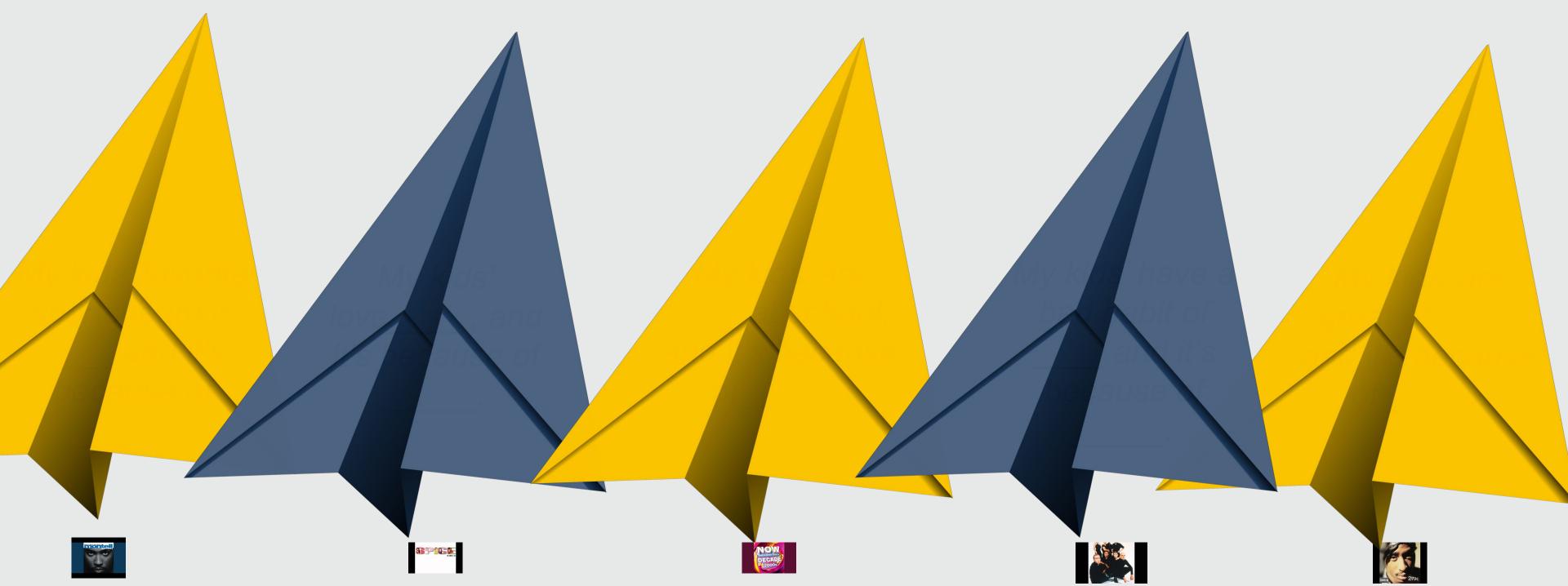
"My kids ____and it's because of ____."

With your partner share the following:

- 1. Names
- 2. Schools you represent

- 3. Age/Grade of student(s)
- 4. Answer the prompt





Superintendent's Update



Dr. Buenrostro



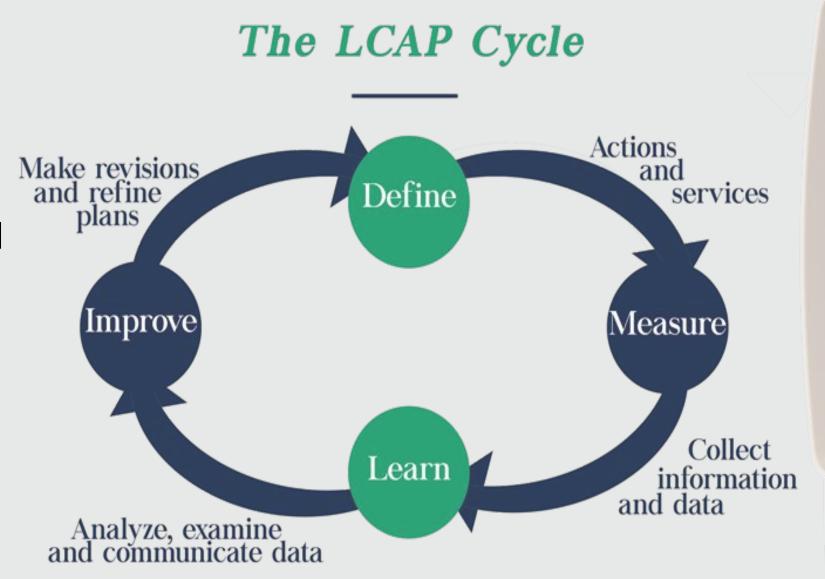


Dr. Charla Capps



The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

The LCAP provides an opportunity to share how, what, and why programs and services are selected to meet their local needs.





FUNDING SOURCE

LCFF BASE GRANT

Funds allocated by grade level spans, K-3, 4-6, 7-8, 9-12, **plus** add-on for K-3 class size & 9-12 CTE

All districts equal



LCFF **SUPPLEMENTAL** GRANT

Additional 20% of base grant

Unduplicated count: Low income (LI), English Language Learners (EL) and Foster Youth (FY)



LCFF CONCENTRATION GRANT

Additional 65% of base grant based on unduplicated count above 55% of district enrollment



Increase, Improve services to improve outcomes for students.

GOALS AND ALIGNMENT

LCAP ALIGNMENT

Goal 1: Academic Excellence: Ensure all students have opportunities to achieve a high level of academic success.

Goal 2: College and Career Readiness: Provide every student the knowledge and skills needed to obtain a post-secondary education, enter the workforce, and to compete in a global economy.

Goal 3: Student Safety and Well-being: Provide all students the tools, resources, and support they need to manage mental health challenges and be safe physically and emotionally.



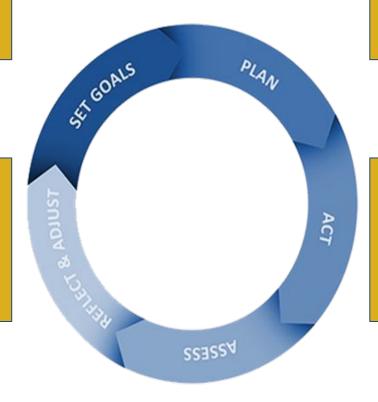




SCHOOL PLANS FOR STUDENT ACHIEVEMENT

LCAP

ALL SCHOOLS

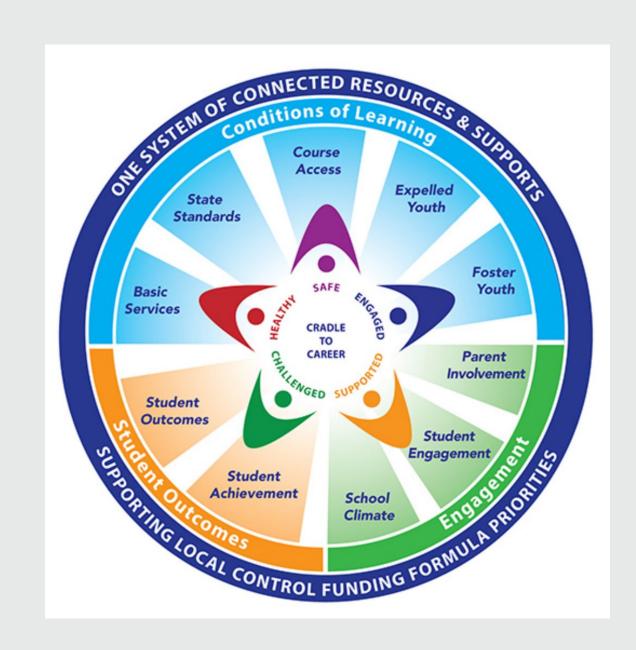


SPSA

EACH SCHOOL

LCAP Parent Advisory Committee School Site Council Committee

DATA





Focus On Equity



Multiple Measures



Supporting Local Decision Making



CALIFORNIA DASHBOARD DATA

Corona-Norco Unified School District: 2022 CA School Dashboard















Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

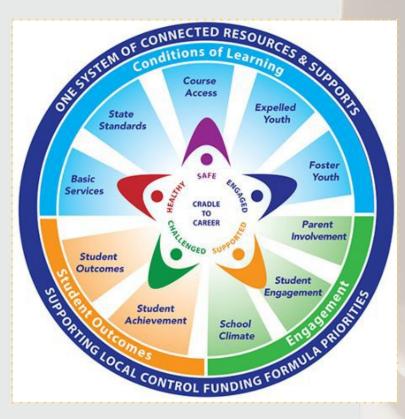
Access to a Broad Course of Study

STANDARD MET



EDUCATIONAL PARTNERSHIP FEEDBACK

- LCAP Advisory Committee
- LCAP Community Survey
- Student Feedback
- DELAC
- Superintendent's Advisory Committee







LCAP ACTIONS



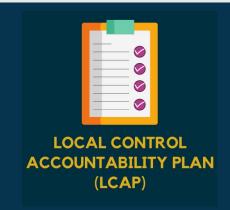
Goal 1 - Academic Excellence

- High quality professional learning
- Instructional support/coaching for English Learners (District)
- Academic Support Teachers (Site)
- Educational Technology (Hardware & Software)
- Teacher Induction
- Summer School
- Academic Supports in Reading, Math & Science
- Community Engagement -Communications
- Visual & Performing Arts (VAPA)
- AVID Program
- Translators/Interpreters (Adding Mandarin)
- Primary Language Support Para-educators
- Credit Recovery
- Paraeducators Kinder & Special Education
- Assistant Principals
- Site Allocations for student support





LCAP ACTIONS



Goal 2 - COLLEGE & CAREER READINESS

CTE Pathway development

CTE Leadership development

CTE postsecondary - work with colleges

CTE staff

AP/IB academic supports

Puente and Umoja programs

Dual Enrollment





LCAP ACTIONS



Goal 3 - STUDENT SAFETY & WELLNESS

- SART & SARB Attendance incentives & communication
- Character Education programs
- Multi-tier Systems of Support MTSS coaches & staff Academic Saturday School
- HS Intervention Counselors
- Foster & Homeless Counselor
- Tier 3 wrap around services
- School Resource Officers
- Uniformed security guards Elementary/Intermediate
- EL Counselors
- Elementary Counselors
- Elementary Behavior Interventionist
- School Nurses
- STEPs aides (Elementary)
- Mental Health Supports
- Parent Center
- Athletics
- Social Workers



WE NEED YOUR FEEDBACK

WHAT SUPPORTS IN THE LCAP DO YOU VALUE FOR OUR STUDENTS?

WHAT SUPPORTS MIGHT BE MISSING?

ANY QUESTIONS?







Parent Recognition

Cassandra Willis, Director of Parent Engagement

"At the end of the day, the most overwhelmingly key to a child's success is the positive engagement of parents."





Cassandra Willis

Director,
Student and Family Support Services

